University of Parma

CERTIFICATION OF COMPLETION OF PRACTICAL EVALUATION INTERNSHIP (PEI) BY THE TUTOR

It is hereby declared that (name and surname). ……
Student ID number (only for pre-graduation PEI): ……
has completed the PEI during the period from …… to …… at the service/sector …… of the Institution …… for a total of …… hours, under the supervision of Dr. …… registered in the Psychologists' Register of the Region/Province ……, No. …… since ……, in accordance with the training project of the Institution.

FINAL EVALUATION

This questionnaire, completed at the end of the internship, serves as a record of the intern's specific preparation for the Practical Evaluation Exam.
Regular use of this questionnaire throughout the internship encourages meaningful dialogue between the tutor and intern, reinforcing the training process. It also serves as a valuable tool for reflection, fostering continuous growth and improvement.

LEGEND FOR COMPLETION
1 = Basic competence and skills developed insufficiently
2 = Competence to achieve basic objectives but requiring guidance and supervision
3 = Competence to achieve basic objectives independently
4 = Competence to achieve complex objectives independently
NA = Not applicable (this specific competence is not part of the TPV conducted at the Institution)

Professional Competencies	1	2	3	4	NA
Needs analysis and/or case* and/or context evaluation	☐	☐	☐	☐	
Appropriate use of psychological tools and techniques	☐	☐	☐	☐	
Formulation of intervention hypotheses based on theories and scientific evidence	☐	☐	☐	☐	
Planning, designing, and/or programming the intervention, including feasibility assessment and evaluation criteria for effectiveness, utility, cost, and user satisfaction*	☐	☐	☐	☐	☐
Execution of the intervention	☐	☐	☐	☐	☐
Assessment of intervention effectiveness and/or utility using appropriate indicators	☐	☐	☐	☐	☐
Communication of evaluation and/or intervention results to the user*	☐	☐	☐	☐	☐
Writing a report or summary of the activities carried out	☐	☐	☐	☐	
Analytical, listening, and contextual engagement skills with the user*	☐	☐	☐	☐	
Independent and critically oriented reflection on the internship experience	☐	☐	☐	☐	
Connection between theories, tools, and psychological practice	☐	☐	☐	☐	
Establishing appropriate relationships with colleagues and other professionals	☐	☐	☐	☐	
Knowledge and mastery of the ethical and deontological implications of the activities carried out	☐	☐	☐	☐	

(*For "case" and "user," this refers to the individual, group, social organization, or community receiving the psychological services provided by the Institution.)

NOTE: If more than two required professional competencies are rated as insufficient (among those applicable to the PEI conducted), the trainee is deemed NOT qualified.

QUALIFICATION JUDGMENT

The following qualification judgment is declared for the trainee**:

☐ QUALIFIED – Based on the adequate acquisition of the competencies necessary for professional practice.

☐ NOT QUALIFIED – Based on the failure to acquire the competencies necessary for professional practice.

Tutor's Notes (optional)

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(**) Students who receive a "NOT QUALIFIED" assessment must repeat the PEI or part of it. For pre-graduation PEI students in the LM-51 program, the qualification judgment contributes to the certification of 30 CFU professional training credits for the entire academic program and is necessary to access the Practical Evaluation Exam and to submit the graduation application.

Date: ……

Tutor's Signature: …… Institution's Stamp: ……